

French GCSE Day Evaluation – Tuesday 26th January 2010

The following information has been obtained from the evaluation forms that were distributed to pupil attending the French GCSE day on 26th January 2010. The forms were given out at the beginning and at the end of the day during the last session.

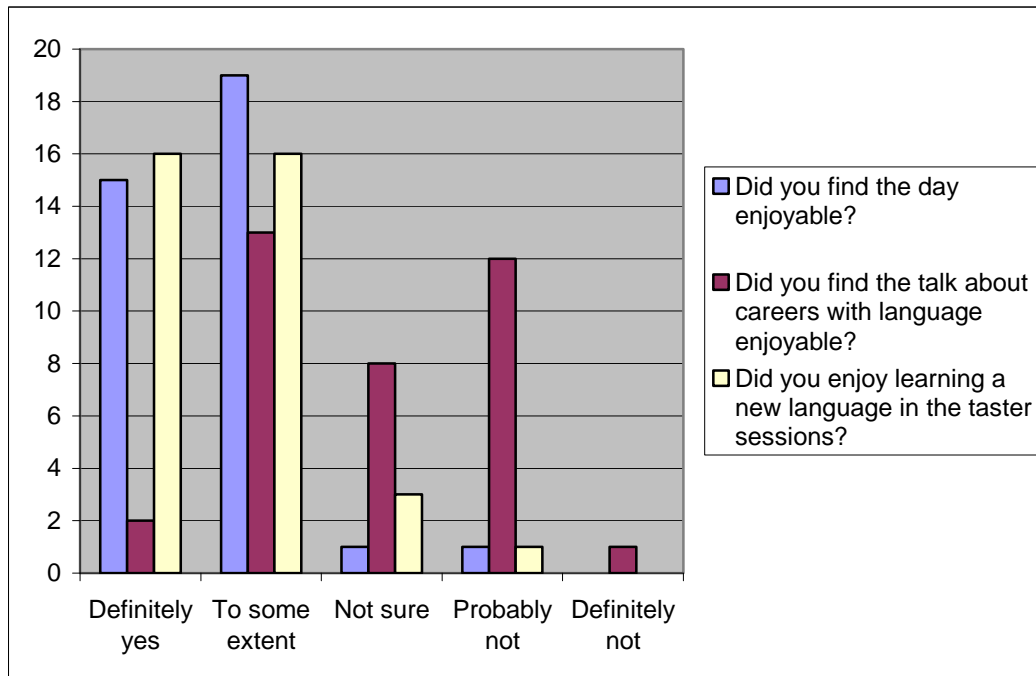
Quantitative Results

The pupils were asked to respond to three statements relating to their experience of the event and indicate how strongly they agreed with them.

The statements were as follows:

- The enrichment day was enjoyable
- The enrichment day talk about careers with language was enjoyable
- The enrichment day enjoyed learning a new language in the taster sessions?

The chart below shows the level of agreement to these statements:



These results illustrate that all pupils gave a positive response when asked if they found the day enjoyable: 42% of pupils very strongly agreed, 52% strongly agreed and 3% were not sure.

When the students were asked how they found the talk on the careers with languages enjoyable

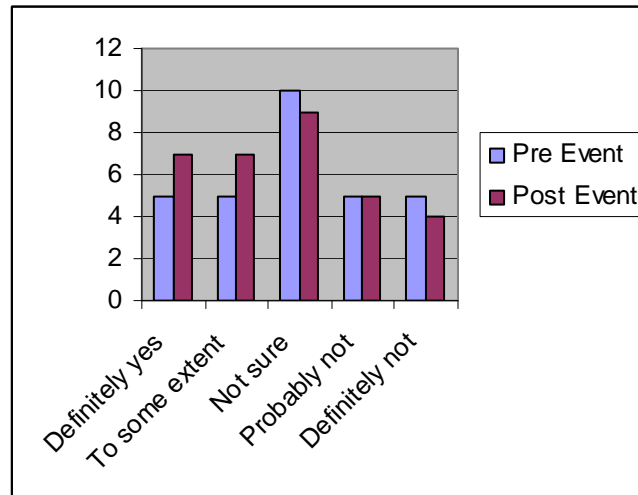
Responses relating to the organisation of the day were positive once again: 6% of pupils very strongly agreed that the talk on the careers with languages enjoyable, 36% of pupils strongly agreed and 22% students neither agreed nor disagreed, and there were 3% negative responses.

The results show that when the students were asked if they enjoyed learning a new language in a taster session. 45% very strongly agreed, 44% strongly agreed 8% agreed or disagreed.

Attitudes to Languages

Pupils were asked to indicate whether the event had encouraged them to think about continuing their language study at A level.

Their responses are indicated in the following chart:

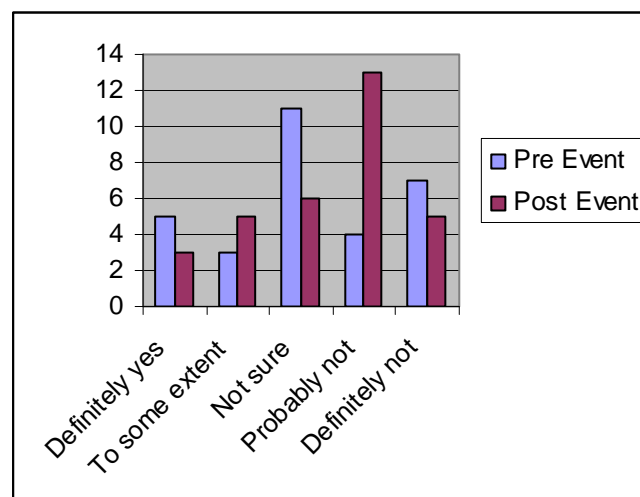


From these results we can see that the event has encouraged (38%) of pupils to think about studying languages at A level. 11% students indicated that the event had not encouraged them to consider this.

From the post and pre event. There is an increase of 5% that said that they would definitely consider an A level in languages. A 5% increase in students who to some extent would consider studying A level and 5% would consider where before they had said probably not.

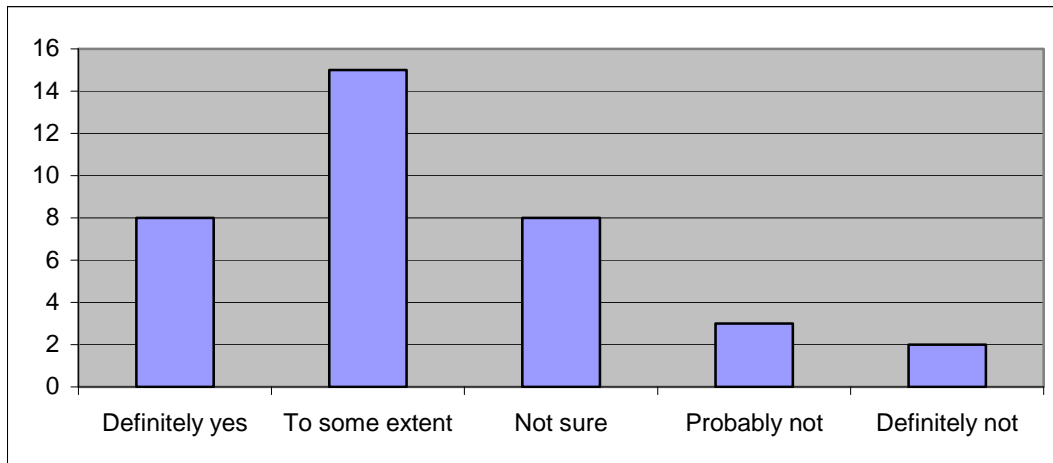
When asked the question 'Would you consider studying languages at University?'

The results are as follow from the pre and post event.



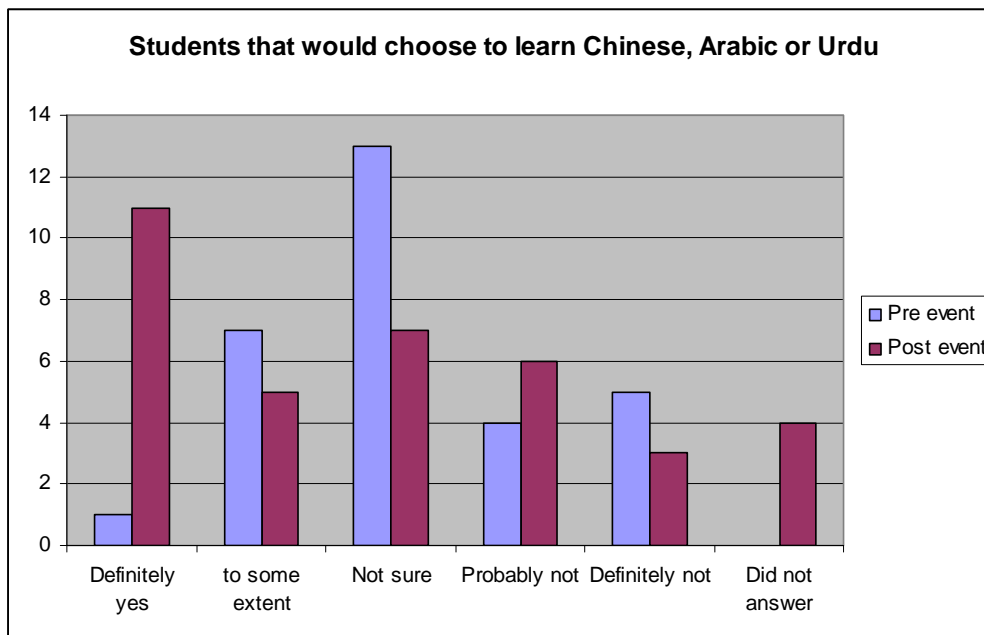
The results show that the response from people who agreed and strongly agreed that they wanted to go to University was pretty much unchanged in the results. The most remarked change was with the students who were not sure if they would like to student languages to changed their response to a probably not studying languages rose by 37%. There were no comments given by the students to indicate as to why this was the case.

Pupils were asked have their views about learning languages improved after attending the event.



When asked if they had a chance would they choose to learn Arabic, Chinese or Urdu rather than French, German or Spanish.

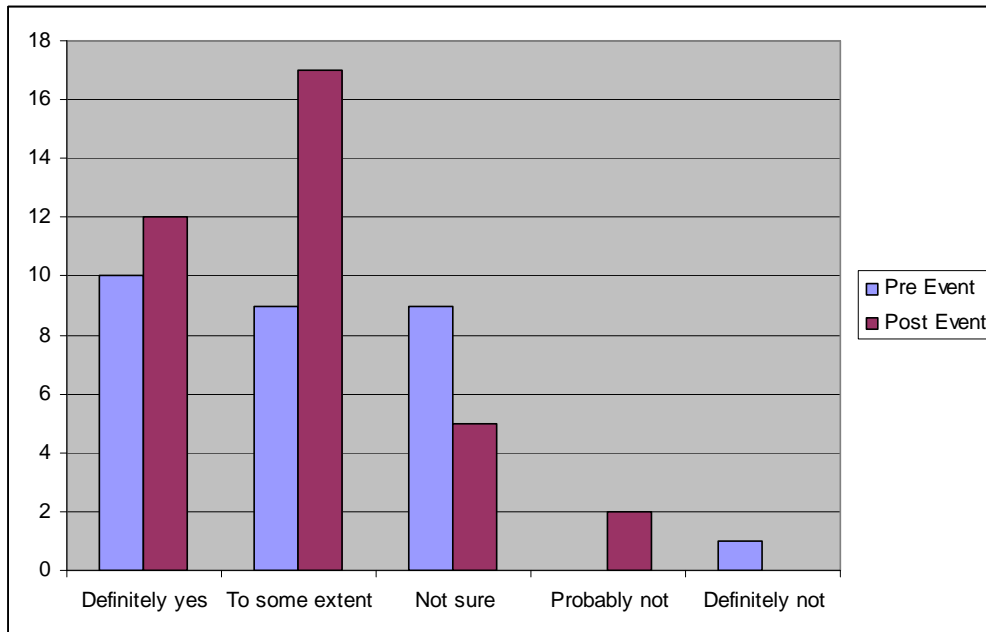
The results are as follows:



From the results of the post and pre event there is an increase of 7% of students who would choose to learn Arabic, Chinese or Urdu.

Improving job opportunities when studying languages

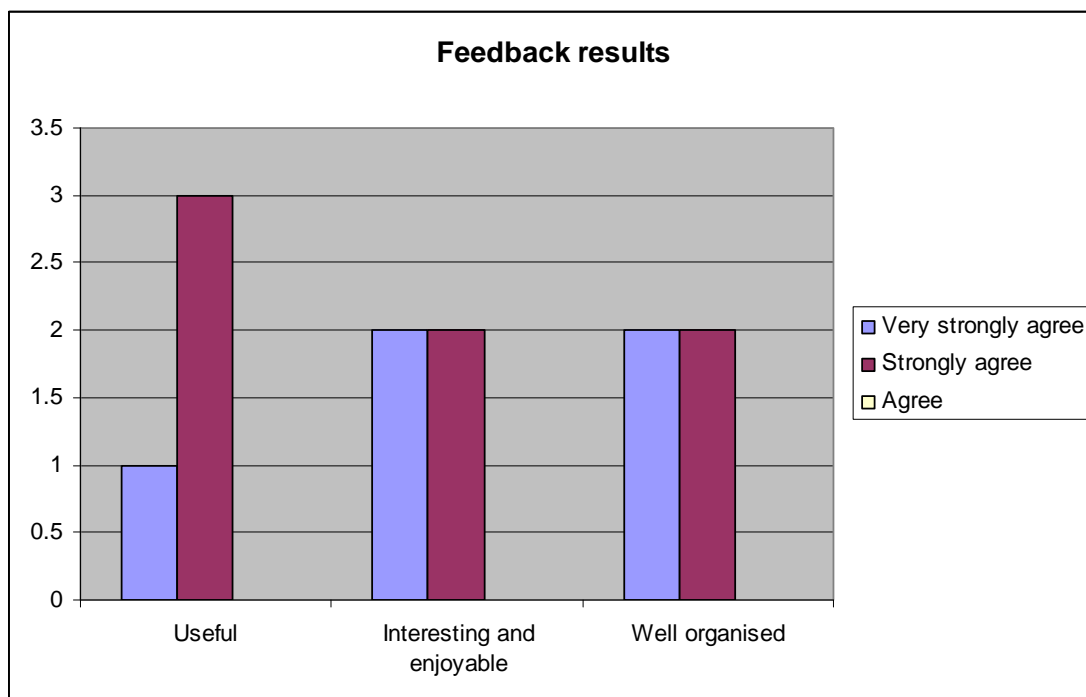
Pupils were also asked if the event had encouraged them to consider a language-related career to improve their chances of getting a job in the future. Their responses were as follows:



The results show that 14% of the students had a more positive response to studying languages to improve getting jobs in the future after then event the beforehand.

Teacher's Evaluations

We also received feedback from 4 teachers, all of which was positive. Their feedback was as follows:



Best Aspects

When asked what were the best aspects of the event the comments were as follows:

- ↘ Interpreting was fun and a good chance to practice listening skills.
- ↘ All sessions were excellent.
- ↘ Showing the pupils the pods and liked the ICT facilities.
- ↘ Plus the CAN8 suite – students found this most helpful.
- ↘ Portuguese taster session was enjoyable
- ↘ Introduction to Interpreting the students really enjoyed this.

Improvements

The following suggestions for improvement were made:

- ↘ Sessions could have their timing altered slightly
- ↘ Breaks don't need to be so long, 20 minutes is quite long when they don't have anywhere to go.
- ↘ Oral session: Perhaps less of a focus on reading texts and make more opportunity to speak.
- ↘ Good but perhaps more oral work/listening in the lab.